



T DUBLIN
TECHNOLOGICAL UNIVERSITY DUBLIN
OLLSCOIL TEICNEOLAÍOCHTA BHÁILE ATHA CLIATH

TRY FIVE +

workday. An Roinn Oideachais
Department of Education **Taighde Éireann**
Research Ireland



MISSION 2

THE SCIENCE OF ECOSYSTEMS!

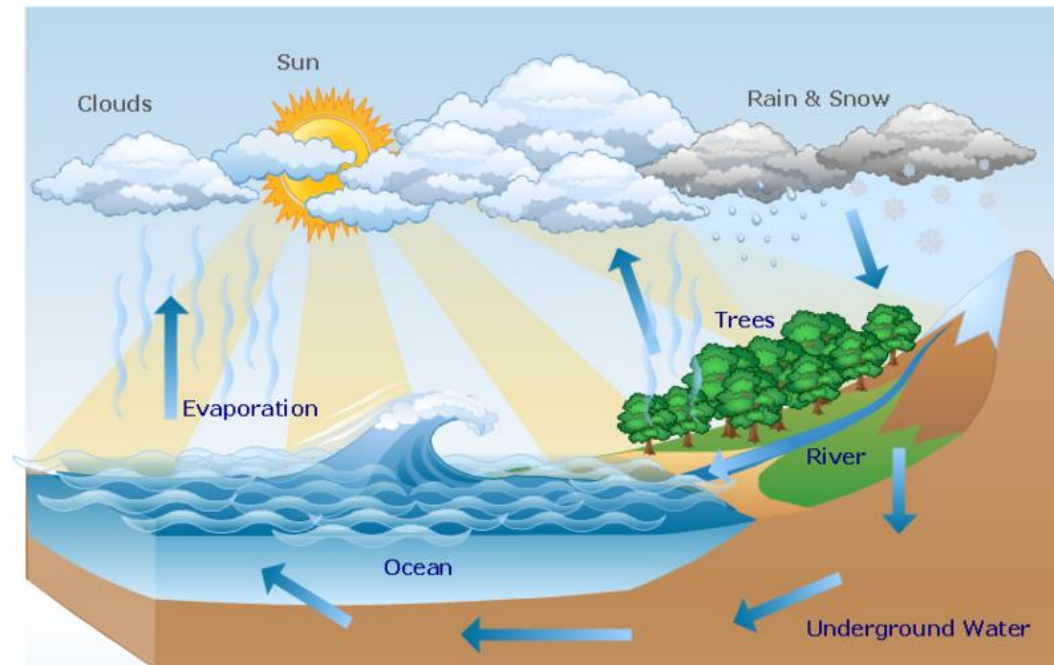
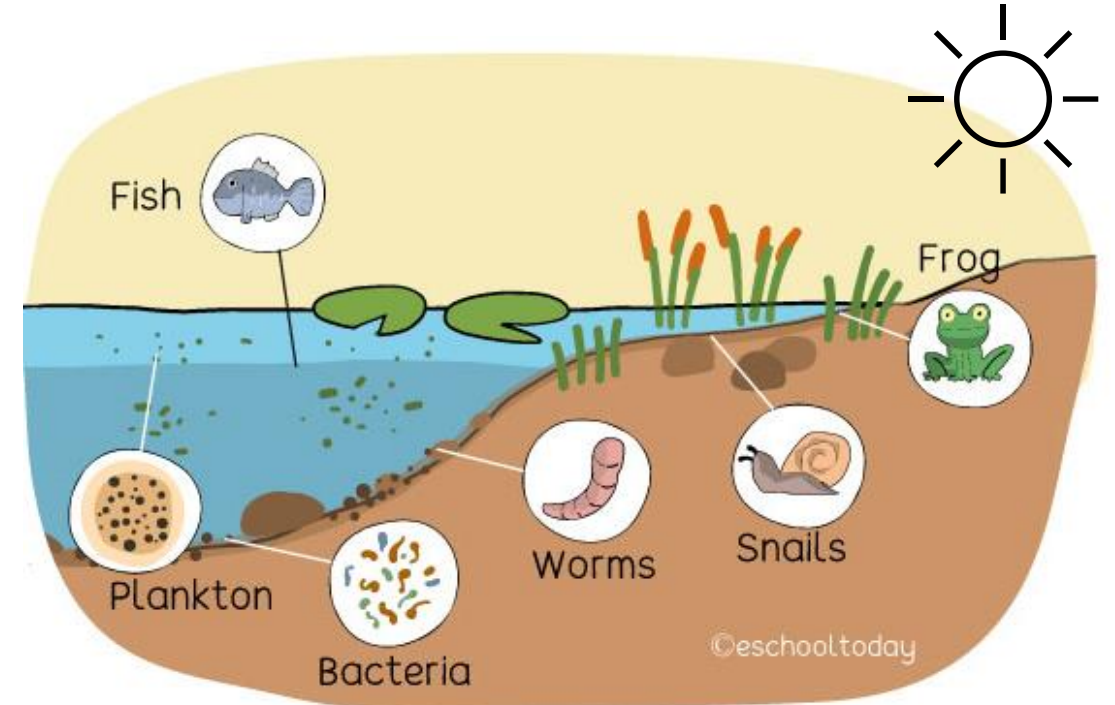


WHAT IS AN ECOSYSTEM?

□ A geographic area where

- plants,
- animals, and
- other organisms,
- as well as weather and landscape,

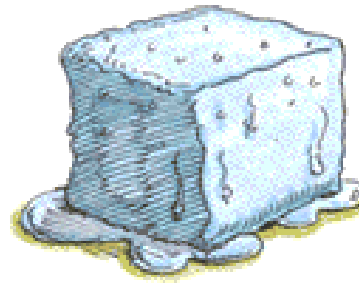
WORK TOGETHER TO FORM A BUBBLE OF LIFE



Water Cycle diagram by K.Tapdiqova

States of Water

What three forms can water take?



SOLID



LIQUID



GAS

- **Solid:** Ice is frozen water. Water freezes at 0° Celsius.
- **Liquid:** It's wet and can move easily. We use liquid water for things like drinking and washing.
- **Gas/Water Vapor:** It is always in the air, but we can't see it. When you heat up water, it changes from liquid to gas, or vapor. When the vapor cools down, we can see it as steam, which looks like a tiny cloud. Steam forms at 100° Celsius.

https://www.summitwater.org/story_of_water/html/3forms.htm



@Yvetty Yao, 2023



@Zhuoqun Zhang, 2024



<https://watercycleweather.weebly.com/evaporation.html>

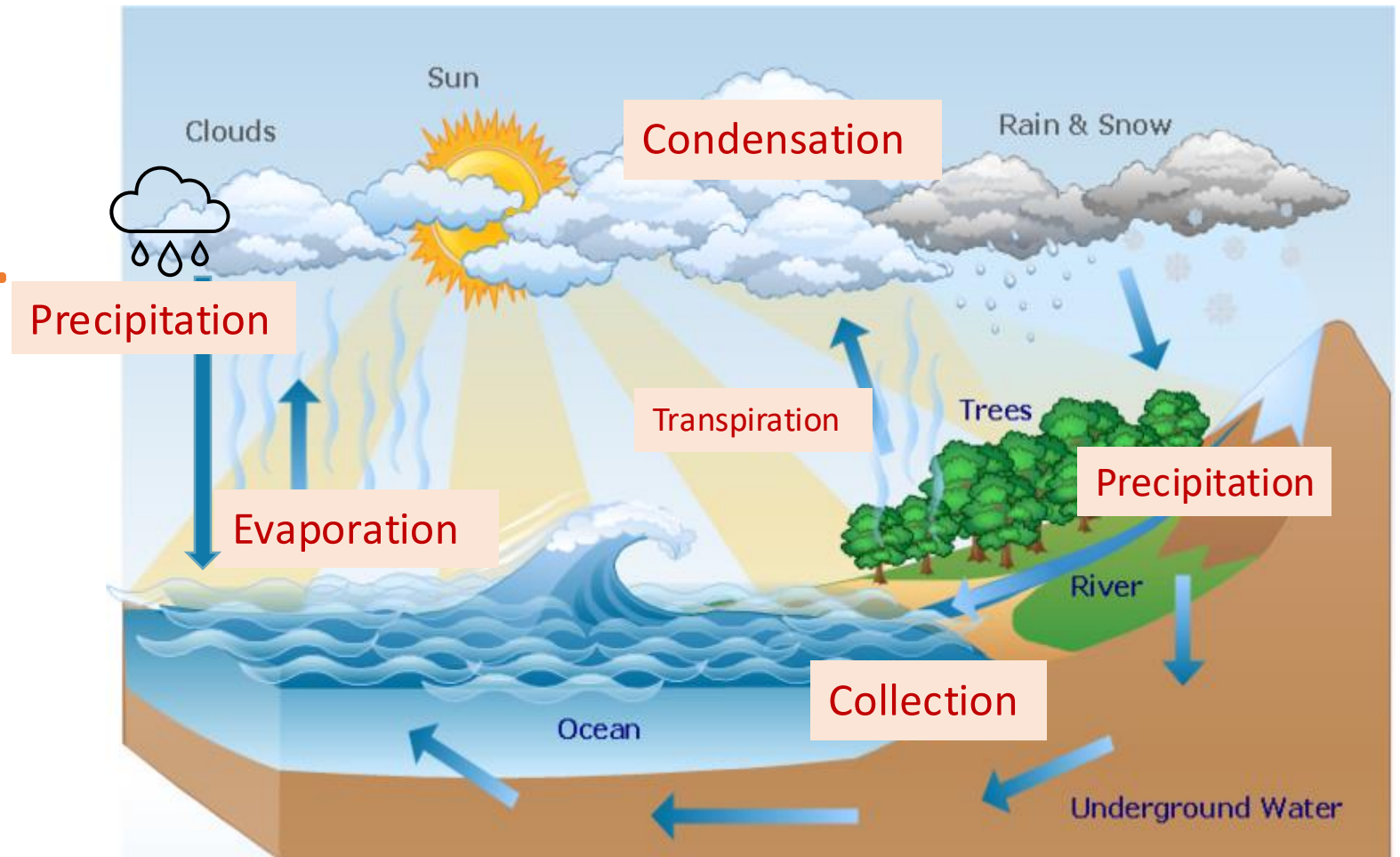
Quick Q&A

- What happened to the water?

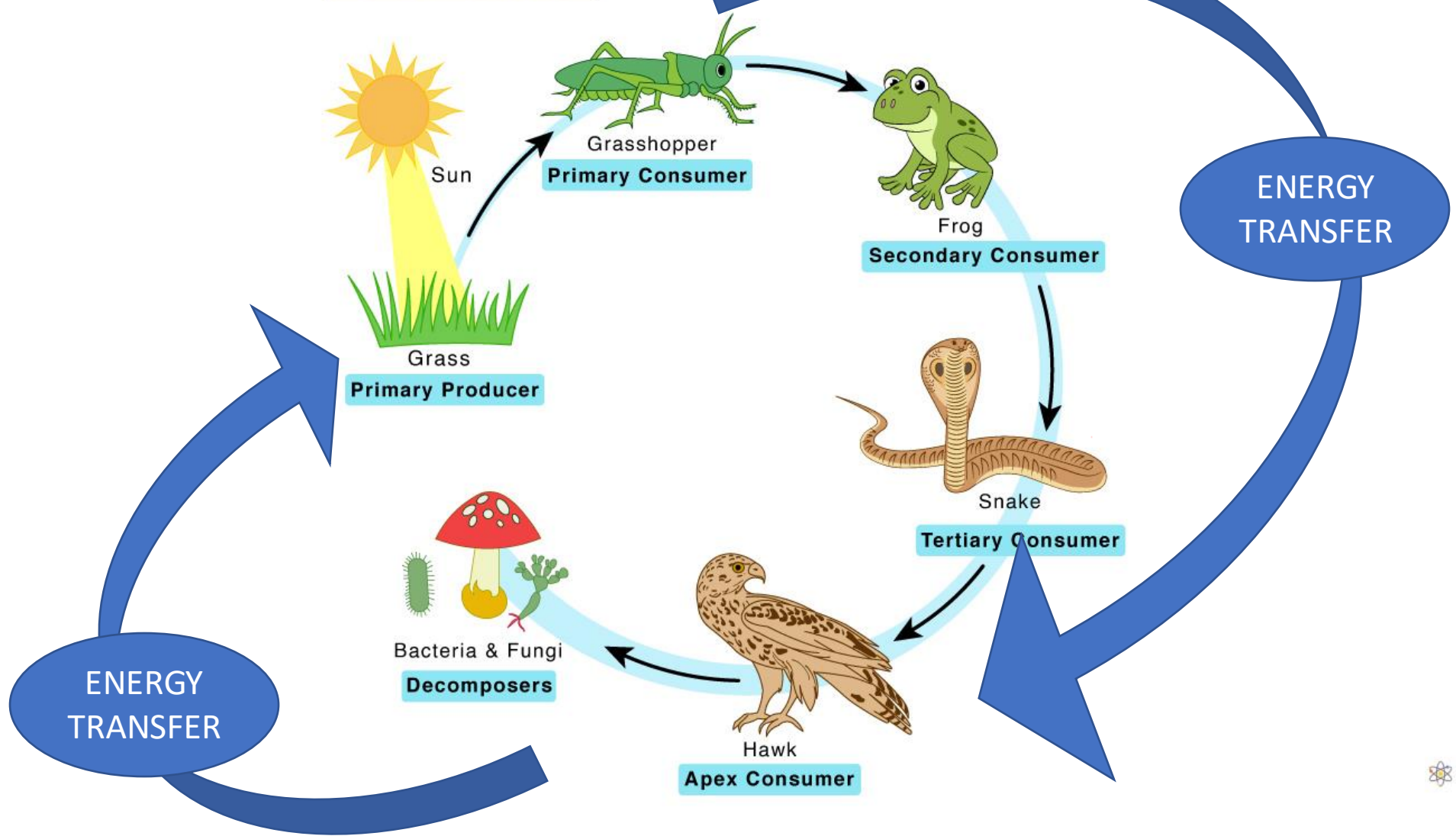


Water Cycle

- 1 big cycle & 2 small cycles
- Anything goes wrong with this picture?



Food Chain



The image features a central white diamond shape with a thin grey border. Inside the diamond, the text "The importance of knowing ecosystems" is written in a black, sans-serif font. Below the text, the number "2" is displayed in white inside a solid black circle. The background consists of two celestial bodies: Mars on the left, showing its reddish-brown surface with various craters and features, and Earth on the right, showing a vibrant blue ocean, white clouds, and green landmasses. The entire scene is set against a solid black background.

The importance of
knowing ecosystems

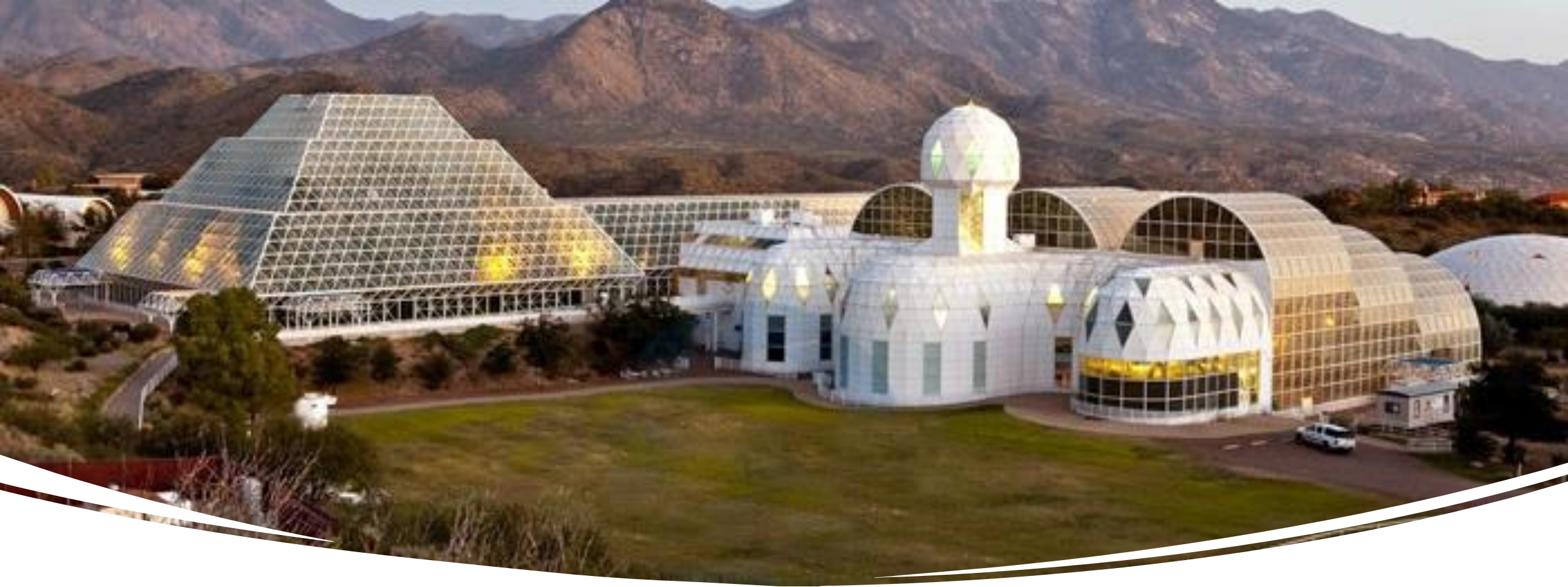
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Wolves can change the river

The image features a central white diamond shape with a thin grey border. Inside the diamond, the text "The importance of knowing ecosystems" is written in a black, sans-serif font. Below the text, the number "2" is displayed in white inside a solid black circle. The background consists of two celestial bodies: Mars on the left, showing its reddish-brown surface with various craters and features, and Earth on the right, showing a vibrant blue ocean, white clouds, and green landmasses. The entire scene is set against a solid black background.

The importance of
knowing ecosystems

2



BIOSPHERE 2

ARIZONA, 2017

- Could they grow their own food?
- Could they recycle air and water?
- Could they live without getting food and supplies from the outside world?

BIOSPHERE 2

ARIZONA, 2017

- Ocean
- Mangrove wetlands
- Tropical rainforest
- Savanna grassland
- Fog desert





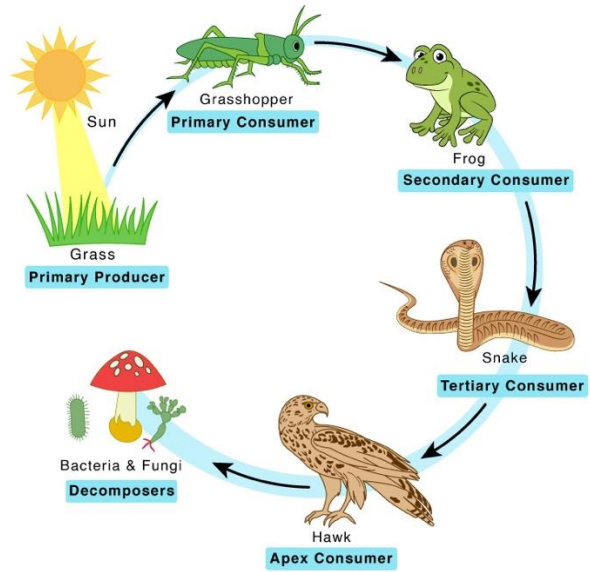
Jane Poynter: Boisphere 2

[About Biosphere 2 |
Biosphere 2](#)



CAN WE MAKE OUR
OWN ECOSYSTEM?

Food Chain



EQUILIBRIUM

David Latimer

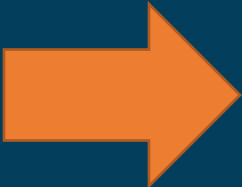
- started in 1960
- last opened in 1972

LET'S BUILD!

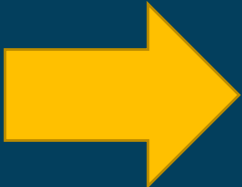


WHAT DO PLANTS
NEED TO LIVE?

1



2



3



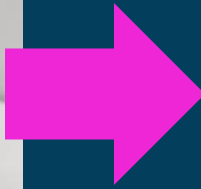
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5



6



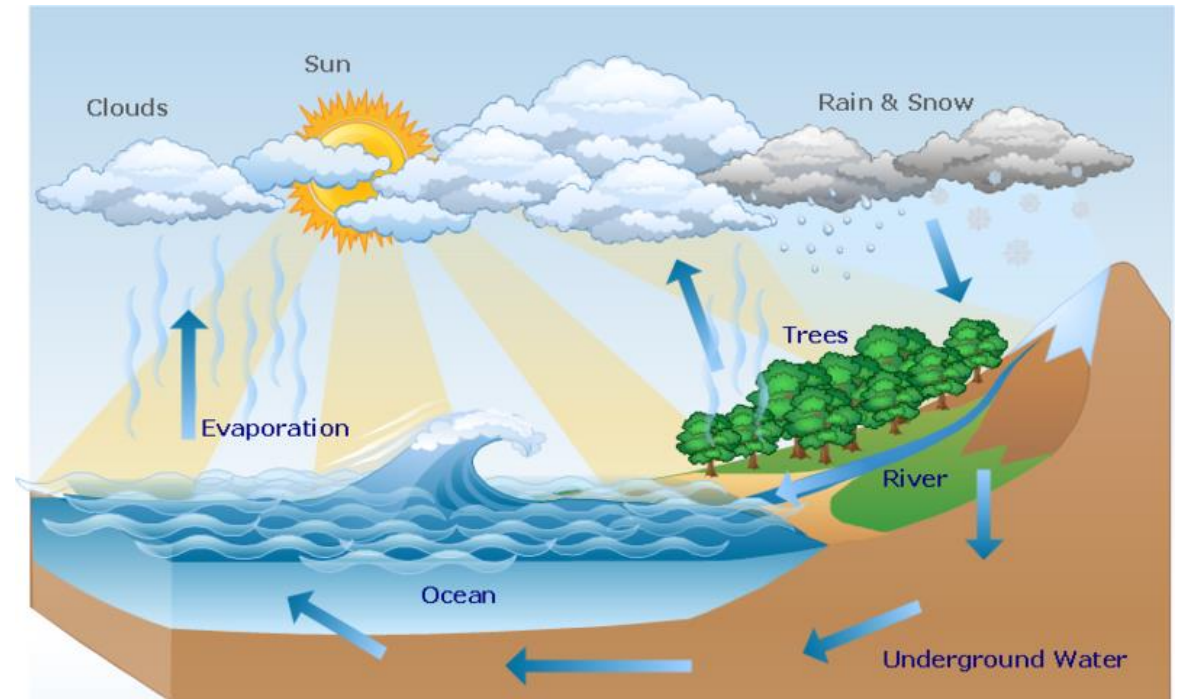
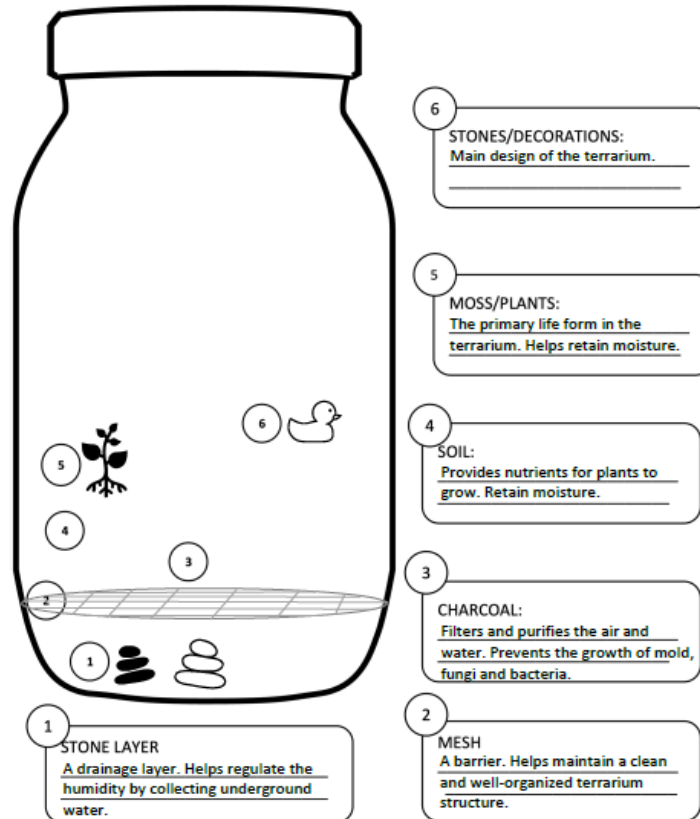


WHERE TO PUT OUR
ECOSYSTEM?



DRAW & WRITE

- Can you explain their functions?
- Can you draw the water cycle inside your terrarium?



WEEK 1:

Date:

Weather: ☀️ ☁️ ☔️ 🌬️ ❄️

I put my terrarium at/near/under/on...

Plants:

Animals:

Water Cycle:

Interesting Findings & Thinking:

Idea sharing:

Who did you share your discovery with?
What does he/she think?

DRAW HERE!

Research Diary

CONTEST!



Best research diary about the terrarium

- Submit your research diary on workshop 3/4.
- Observe the ecosystem, draw a picture of it and write down your discovery every week.
 - Where is your terrarium located?
 - Is the moss growing?
 - Have the plants changed colour?
 - Can you see water condensation in the walls?
 - Did you see any critter?
 - Did you share your idea with friends/family? What was his/her idea?
- Prize-giving on workshop 4/5.

OBSERVATIONAL DRAWING

1)How many petals does it have?

2)Can you see the structures containing the pollen?

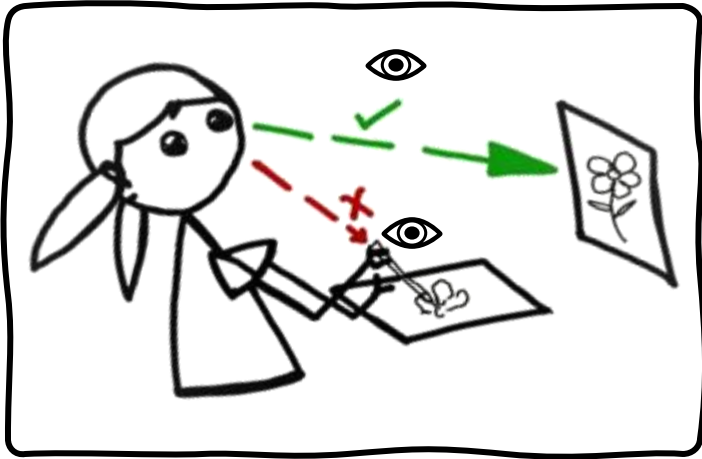
3)What other details can you see?



ACTIVITY 1: Look carefully at the flower below. We will paint it later.

OBSERVATIONAL DRAWING

ACTIVITY 2: Drawing without looking!



- 1) **Look** at the flower in the previous page.
- 2) **Not looking at the page**, try and draw the flower in the space below.

3) Need help?

You can look at the flower and imagine your hand is travelling around the details.



OBSERVATIONAL DRAWING

ACTIVITY 3: Drawing what you see!

- 1) **Look** at the flower in the previous page.
- 2) **Draw the flower.**
- 3) Pay attention to the details.
- 4) It does not have to be perfect!

